

Sculpture

Unit #: APSDO-00065398

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Grade(s): K

Subject(s): Visual Arts

Course(s): GR. K - ART

Unit Focus

In this unit, students will cut, curl, and fold paper to create a paper sculpture. Students will apply their learning by using tabs, glue, and paper sculpture techniques to create a paper sculpture. Primary instructional tools and materials will include paper, scissors, and glue.

Stage 1: Desired Results

Established Goals	Transfer	
Standards <ul style="list-style-type: none"> Connecticut Goals and Standards <ul style="list-style-type: none"> Visual Arts: PK-12 <ul style="list-style-type: none"> CREATING <ul style="list-style-type: none"> Generate and conceptualize artistic ideas and work. (ART.CREA.01 PK-12) Organize and develop artistic ideas and work. (ART.CREA.02 PK-12) 	<i>What kinds of long-term, independent accomplishments are desired? Students will be able to independently use their learning to...</i>	
	T1 (T100) Work through a creative process to make art that communicates meaning and/or achieves a desired result.	
	T2 (T101) Experiment with diverse materials, tools, techniques, and concepts in order to grow one's capacity as an artist.	
	Meaning	
	Understanding(s)	Essential Question(s)
	<i>What specifically do you want students to understand? What inferences should they make? Students will understand that...</i>	<i>What thought-provoking questions will foster inquiry, meaning making, and transfer? Students will keep considering...</i>
	U1 (U100) Artists plan, problem solve, and revise ideas throughout the creative process.	Q1 (Q100) Where do I find inspiration to create art? How do I choose an idea?
	U2 (U104) Artists improve through exploration and experimentation with materials, tools, techniques, and concepts.	Q2 (Q104) How do I use materials, tools, techniques, and concepts to express my ideas?
Acquisition		
Knowledge		Skill(s)
<i>What facts and basic concepts should students know and be able to recall? Students will know...</i>		<i>What discrete skills and processes should students be able to use? Students will be skilled at...</i>
K1 That a sculpture is a 3 dimensional piece of art		S1 Folding and attaching with tabs and glue
K2 That sculptures can be made out of a variety of materials, including paper		S1 Cutting, curling, and folding paper